Our Study Questions:

1.) Is the school food our children are eating healthy?

2.) Is the environment based around food at the schools healthy?

**Goals are to determine the following:**

* Determine a relative definition of “healthy”
* Determine what food types, and related policies and procedures (food prep, lunch periods, etc.) are currently in use in our ISD 709 School system now;
* Do these meet our definition of “healthy”
* Is there need and /or room for improvement or change; and
* Is improvement or change feasible after identifying the barriers or handicaps?

**SCOPE and Limits of Investigation:**

Study will concentrate on:

* *ISD 709*
* Elementary level schools
* Identifying policies related to school food including: type, serving sizes and procedures, lunch periods, etc. in place to mandate on a local, state, and national level.
* How and IF policies are enforced, funded, and/or implemented
* What is the District attitude and environment related to those current policies – is there need for change?
* What is public perception?
* Who are the major players?

Scope will NOT address:

* Organic vs. nonorganic
* Food production policies and issues: (e.g.: Ag subsidies programs to farmers, GMOs, fertilizers, pesticides, etc.)
* State or national policy related to food justice / access issues (food stamps, funding for subsidized families, etc.)

Some additional basic questions will include:

         What is the last 20 years of food history leading up to where we are at with both school food supplies and procedures?

         What are local activist organizations working toward in the near future?

         ***What are the resources to accomplish change?*** *(Gov. funding and departments, Non-Profits, NGO, interest groups to actively help)*

         ***What are the handicaps to change? ISD 709 Specific barriers? What have other programs found?***

         ***What are the changes appropriate to implement in ISD 709?*** *(both short and long term goals should be addressed)*

         ***What specific suggestions can we make to overcome current handicaps and implement a more promising future?***

**Action Items:** What questions or information would be appropriate for a Survey Monkey Report

**Format:** This discussion will be open ended. We are hoping to have members and participants, who are interested in the investigation process take on, individually or in small groups, one or more of the goals of investigation.  We hope to discuss HOW the group would like to see information investigated, shared, and compiled. A Drop Box site has been established and will be discussed – explaining how to access and share information.  Any and ALL other ideas are welcome and encouraged.

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| **Name** | **Phone** | **Email** | **Availability**  | **Want to Learn/Share:** |
| Julie O'Leary | 724-6806 | jloleary@charter.net |  | Want to Learn: How can we impact the farm bill? Want to Share: The impact of our food system on the environment.  |
| Jen Julsrud | 464-8527 | jenjulsrud@msn.com |  | Quality of school food. Children's hunger. |
| Njoki Kamau | 726-6781 | mkamau@d.umn.edu | Wednesday Afternoon Works | Food in school and food policies. Farm Bill. School Menus |
| Sally Munger | 728-0711 | sallymunger43@gmail.com | Breakfast meetings, prefer day rather than night meetings. | What is current food situation in the Duluth Public Schools? How much local food is used? Organic? |
| Sharon Erickson Ropes | (507) 450-1348 | sharon.ropes@hotmail.com |  |  |
| Linda Olson | (507) 429-7230 | linda91548@gmail.com |  |  |
| Ellen Wiss | (612) 310-9797 | mewiss62@gmail.com | Daytime better but pretty flexible | Interested in guidelines and restrictions that make change difficult. |
| Julie Seidelman | 724-3031 | jtseid@gmail.com | Days of week vary | 1) Food choices for middle school students, are the given any guidance or total freedom to choose? |
| Laura Ness | 724-4184 | lauranessduluth@gmail.com | Next Thursday night…. | GMO foods |
| Chelsea Helmer | 341-4407 | helmerchelsea@gmail.com | Evenings better, but can do lunch. | Incorporating local and organic foods into schools meals, also teaching kids how to grow there own. |